



# **Tribal Nations Lead!**

## **Leadership Development in the Great Lakes**

**National Association of Community Development Extension Professionals**  
**November 18, 2020**

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Office of the Assistant Secretary for Civil Rights  
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Washington, D.C. 20250-9410 or

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correo electrónico:  
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program.intake@usda.gov

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# Agenda

1. Beginning in a Good Way & Tribes Lead! Team.
2. Background & Context of Indigenous Western Great Lakes.
3. Leadership & Traditional Knowledge.
4. Medicine Wheel.
5. Five “R”s for Collaborating with Indigenous Nations.
6. Treat Everyone Like a Leader.
7. Continuing the Journey...



Poster: Great Lakes Indian Fish and Wildlife Commission



# Our Team

## MSU Extension

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## Tribal Collaborators and Guides

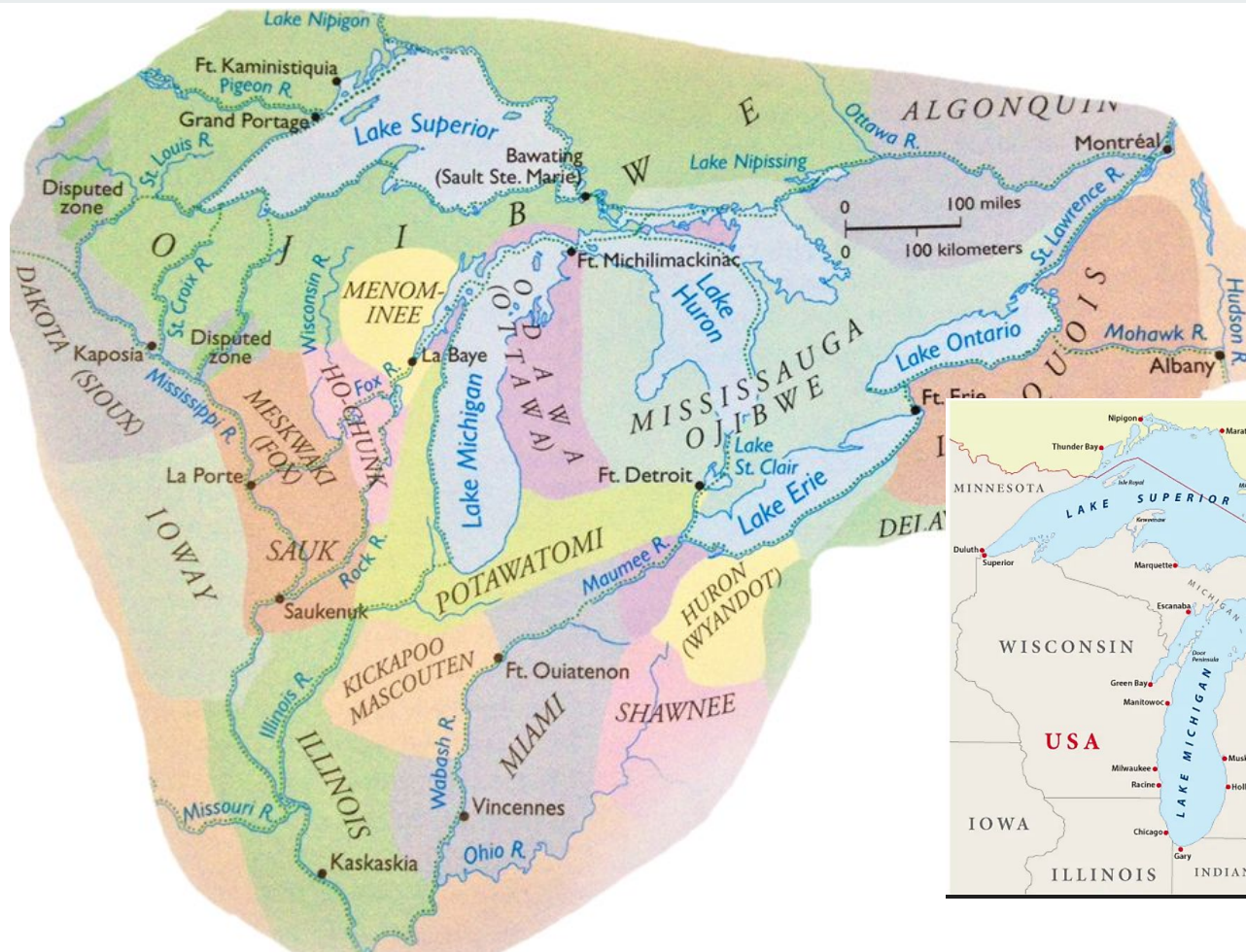
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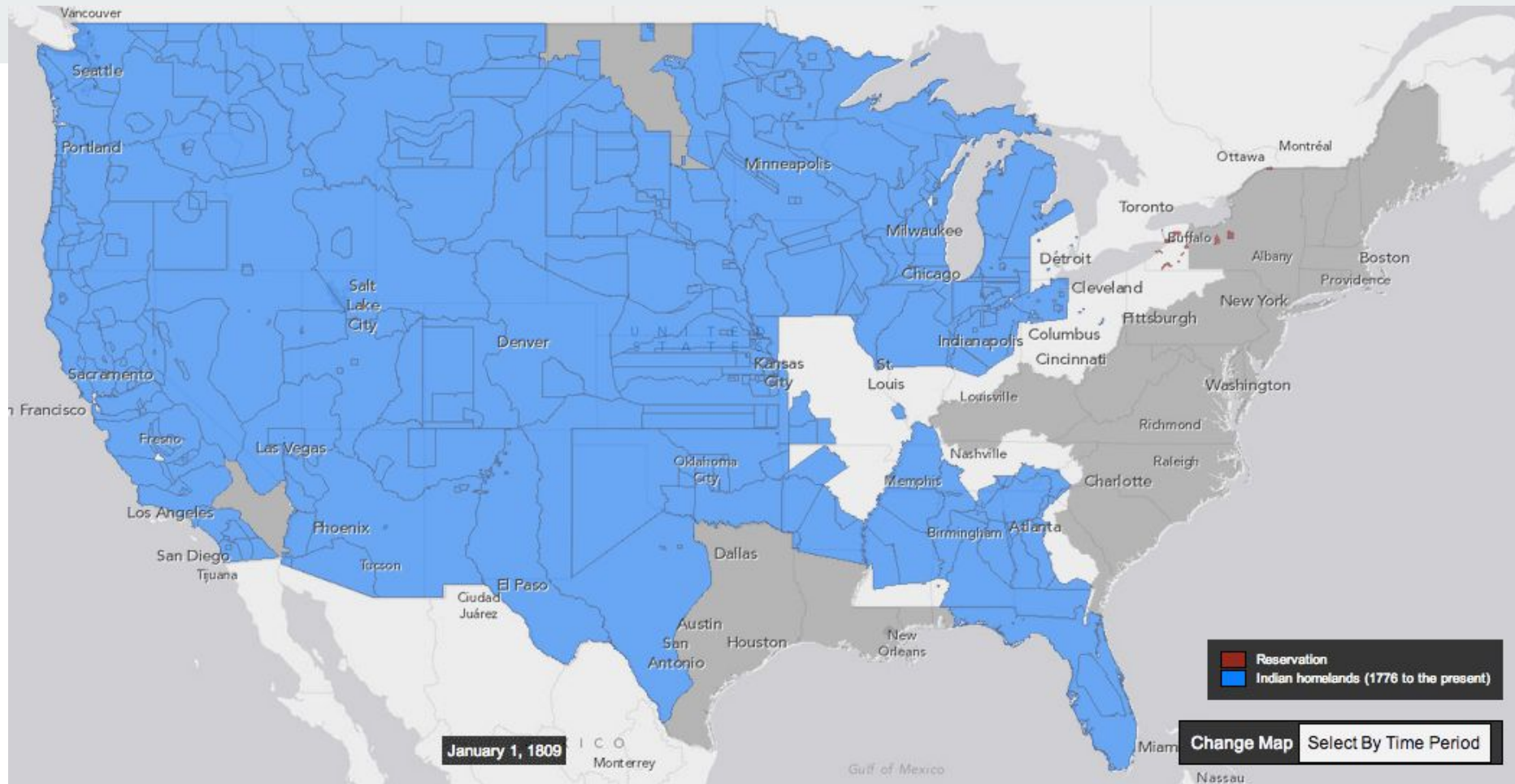
College of the Menominee Nation

Great Lakes Indian Fish & Wildlife Commission

WI and MI Tribal Nations & Communities

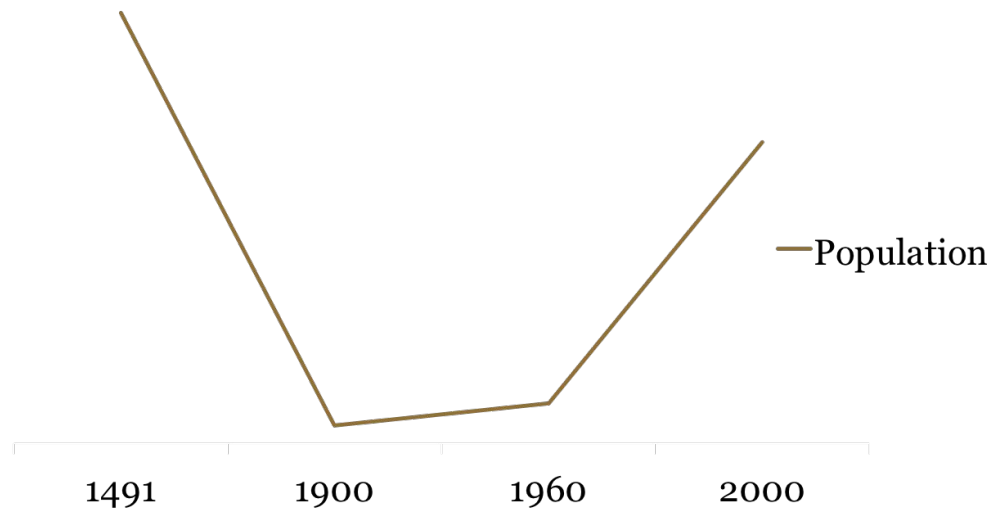
 **presenting**








~6,000,000 □ 237,000 □ 4,300,000







***Understand that each Tribal Nation has:***

- a unique history
- Unique cultural values and traditions
- Unique relationship with each other
- Unique resources
- Their own government structure
- Their own constitution and laws



***Tribal Structures***



## Questions

- **Which one word would you use to describe a leadership quality?**

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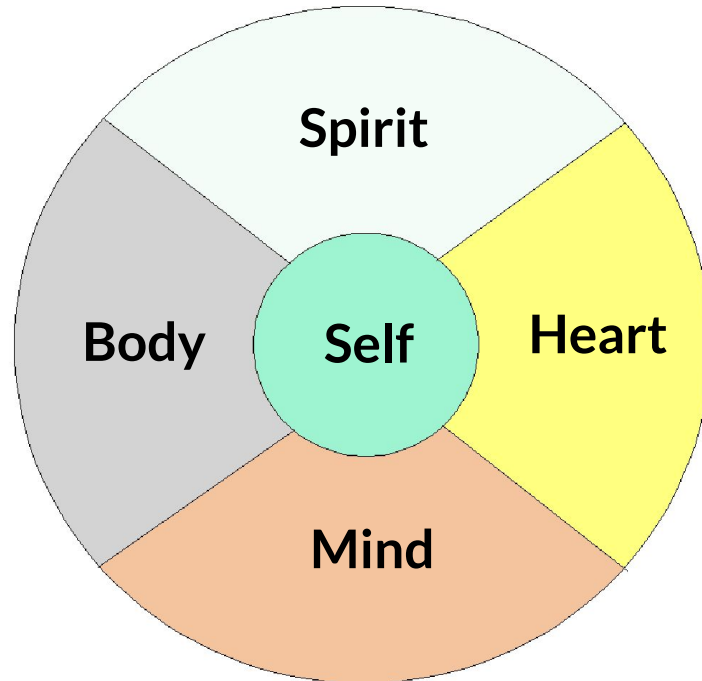
## What is Traditional Knowledge?



- Other ways of knowing and applying it to leadership development



# Medicine Wheel





# SPIRIT

## What Are we being called to do?

- Create culturally relevant leadership training for Native American leaders
- Integrate indigenous teachings with “western” leadership concepts
- Create a leadership training that is replicable across tribal nations
- Strengthen non-tribal leadership programs



# HEART

**Connections- Who or what can help us do this in a Good Way?**

**Tribal Colleges**

**Tribal Nations and tribal organizations**

**Elders, language keepers, Native leaders, youth**

- **University of Wisconsin Extension**
- **Michigan State University Extension**



# MIND

**Intellectual: What's the next level of thinking we need to achieve our vision?**

**Tactics**

**Timeline**

**Literature Review**

**Pilot: Co-Create with Tribal Elders, GLIFWC, youth**



## **BODY**

**What actions must we take?**

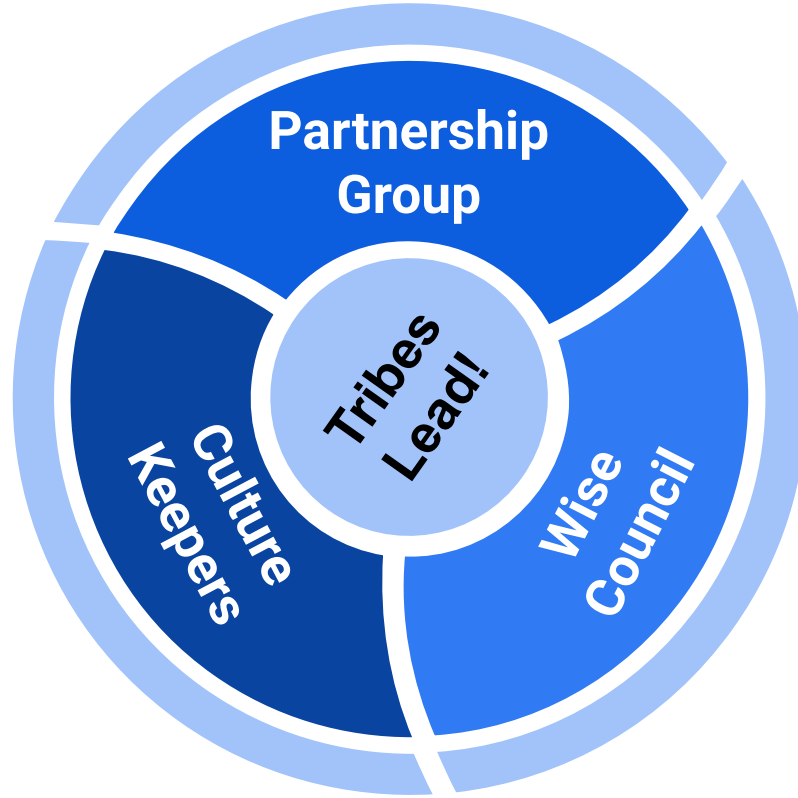
**Broadened project vision to create Tribes Lead! Initiative:**

*“Create a leadership development model that integrates indigenous leadership perspectives and traditional knowledge with “western” Euro-centric leadership concepts that is replicable in other Native cultures while offering new perspectives and training tools to existing programs.”*

**Incorporate indigenous teachings of Respect, Responsibility, Relevance, and Reciprocity**



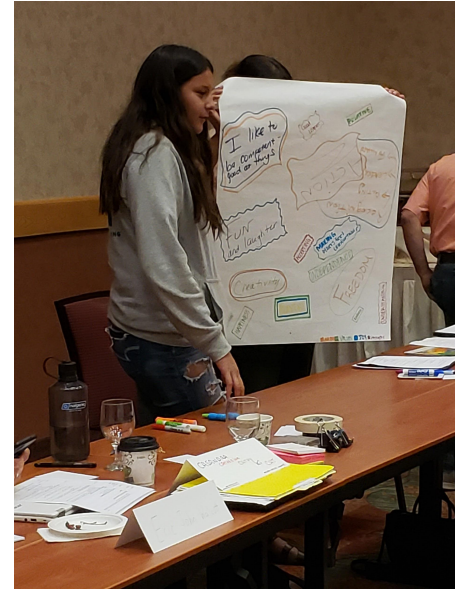
# RESPECT



# RELEVANCE



# RESPONSIBILITY



# RECIPROCITY



## Integrating Indigenous and “Western” Leadership Concepts

# Treat Everyone Like A Leader Activity



# RECONCILIATION



David Anderson served as an ambassador for Pukwana High School for attending the 67th Annual Council of Governments meeting on February 21st. He reported that the event featured a special meeting on reconciliation and opportunities of history including support for the Healthy, Safe South Wharfedale State Trail between Arden and Fletcher City, and work on the Picoigne Park Light House.

David and other students have been participating in year in the "Terra Lectoria" program. A large step in being more ethical, caring, and more government work.

On Sunday, March 15th, the group traveled to Lansing for the Capital Experience, three days of events with activities, games, lectures and more. They will have breakfast with the state senator and representative.

Students involved in addition to David are: Kaitlin Lundy, Logan Spry, Tessa's Kelly, and Sarah, Amy, Kaleigh, Megan.

Courtesy: David Anderson, Christine Hester, and John Yahn, editor of the newsletter!





Waewaenen, Pinagigi, Miigwech, Igwiyen!, Yaw^ko, Anushiik, Kôkicash, Igwien

Mesek wāēwāēnen netāēnawemākanak!

(Again, Thank you my relatives)

– Menominee language