

*Community Engagement Through a True Partnership:
How the University of New Hampshire's Teacher
Residency for Rural Education (TRRE) Program and
the 4-H Youth Development Program Partnered*

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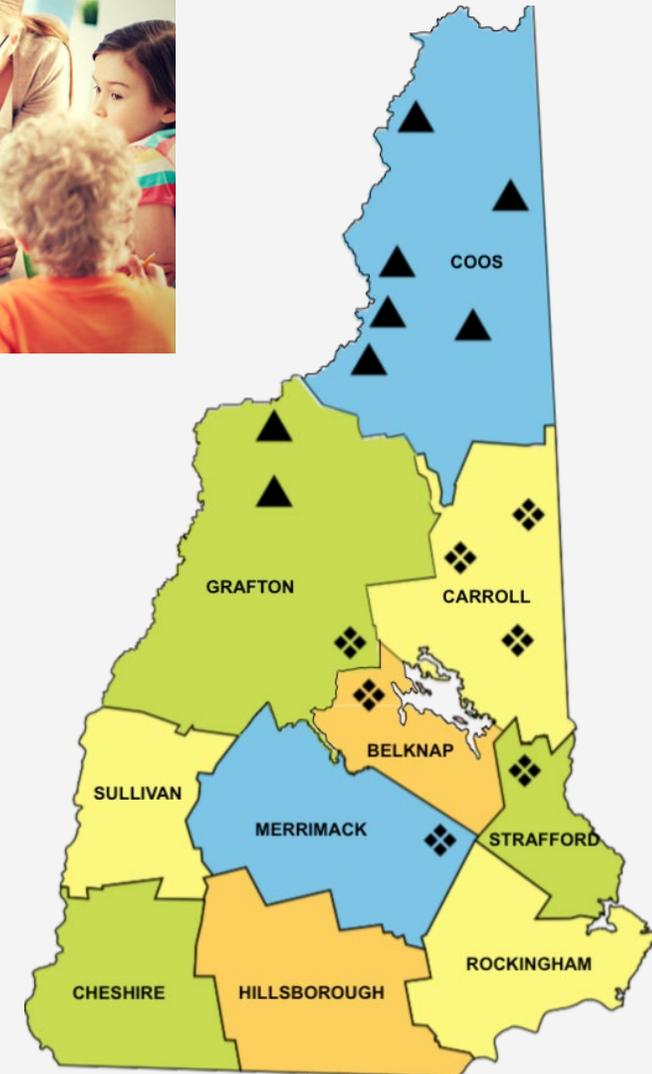


TRRE and UNH



Nearly 40% of New Hampshire's population is considered rural.

On average, rural students have lower achievement outcomes and graduation rates.



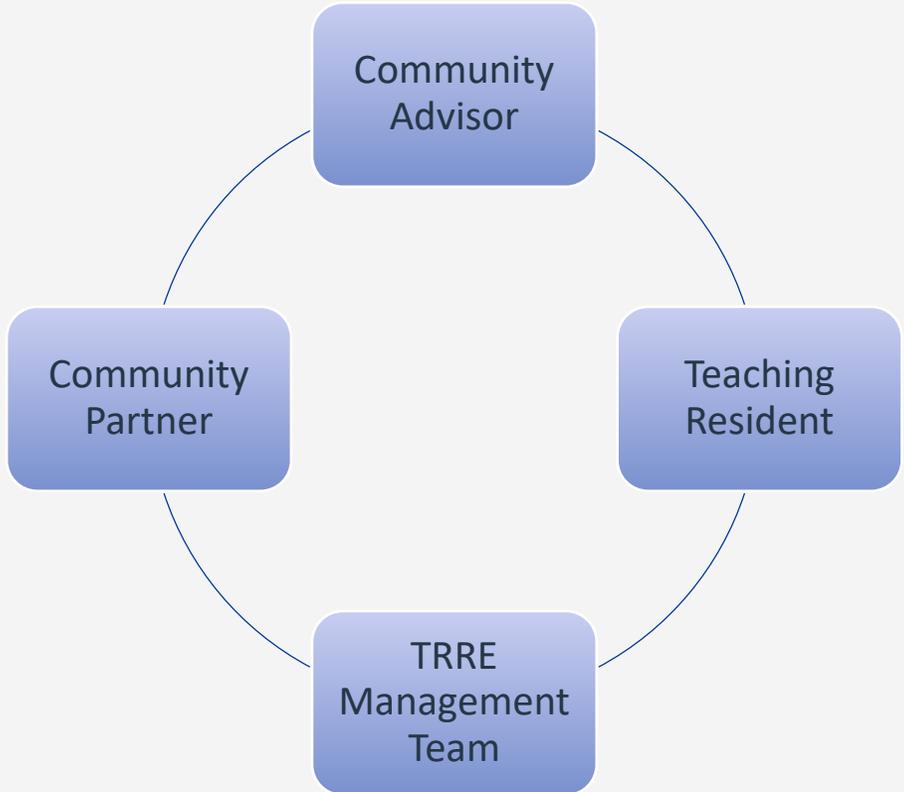
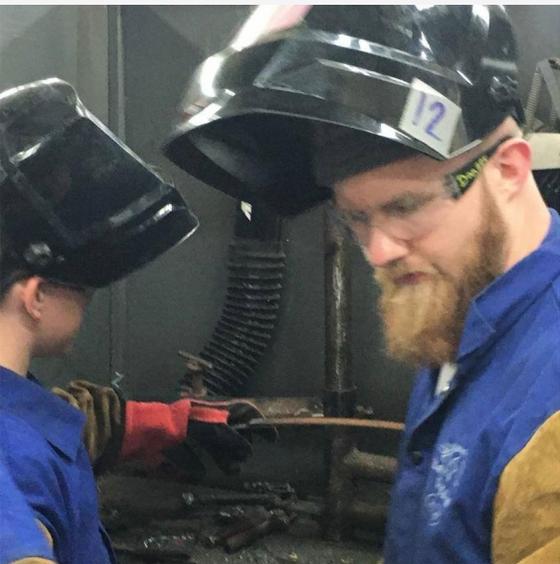
Cooperative Extensions & 4-H

Did you know that compared to their peers, 4-Her's are **4x more likely** to make contributions to their community and **2x more** to be civically active?

Lerner, R. M., & Lerner, J. V. (2013). *The positive development of youth: Comprehensive findings from the 4-H Study of Positive Youth Development*. Chevy Chase, MD: National 4-H Council. Retrieved October 7, 2014, from <http://www.4-h.org/About-4-H/Research/PYD-Wave-9-2013.dwn>



TRRE Community Engagement



Community Engagement: Benefits

- Strengths and assets within communities
- Building bridges
- Build local network
- Connections



Community Engagement: Challenges

- Managing expectations
- Clarifying roles and responsibilities
- Schedules
- Identifying community partners



Community Engagement: Lessons Learned

- Clarifying roles and responsibilities
- Communication
- Strengthening the bridge between community-based organizations and schools

LESSONS
LEARNED



Q&A

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