PURDUE EXTENSION

Community Leadership Program:

Lessons learned from 10 years of delivering an affordable, one-size-fits-many-pretty-well leadership cohort series in 20+ counties and its redesign for the next decade

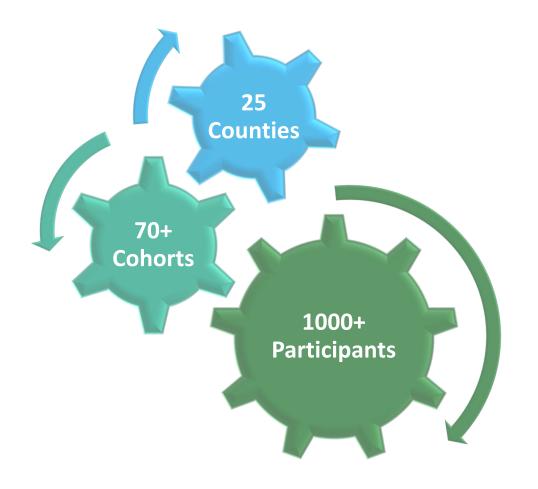
Cindy Barber, Tanya Hall, Kris Parker





Outcomes and Impacts since 2015





- Knowledge, skills, confidence
- Networks and connections
- Plans and projects
- New leadership roles



Core Team





Kris Parker



Cindy Barber



Tanya Hall



Kristi Whitacre



Patty Keating



Tamara Ogle



Steve Yoder

2024 CLP Purpose & Objectives



Purpose: to improve the quality of life for all in host communities by developing more civically engaged leaders with the knowledge, skills, commitment and connections to advance positive change

Objectives:

Opens the door to many opportunities to become civically engaged, strengthening participants' confidence and desire to take on community leadership roles

Increases the number,
quality, and diversity of
leaders involved in public
and nonprofit boards,
committees, and coalitions,
as well as grassroots and
volunteer efforts

Builds leadership knowledge and skills to understand and address important community issues and opportunities through high-quality, evidence-based content Connects current and emerging leaders, building relationships that can last a lifetime

CLP Curriculum



Intro to the Community Leadership Program

Personality Strengths

Interpersonal Communication

Team Building

Education & Workforce Development

Economic Development & Quality of Place

Cultural Awareness

Conflict Management

Nonprofit Boards

Effective Meetings

Local Government

Community Health

- 12 3-hour sessions (36 hours)
 - ☼ 7 led by Session Trainers
 - 2 use third party curriculum
 - 5 led by Community Development Educators
 - ☼ 5 coordinated/led by County Lead
- Participant Workbook
- Peer-reviewed Trainer Guide
 - How-to guide for County Leads
 - ☼ Session instructions



Business Model



Revenue and Expenses

- \$375 participant fee (15-24)
 - Cost recovery—meals, materials, trainer travel
 - \$1000 to state program for training, admin
 - Usually employer- or sponsor-paid
- \$5000 sponsorship match
- Extension staff time (\$15,000 underwritten per cohort)
 - 25 days—County Lead
 - 12 days—Trainers
 - 5 days—County Support Staff
 - 5 days—State Team
- Volunteer time (60-150 hours; \$2100-\$5200 value)
 - Steering Committee
 - Speakers, presenters, tour guides, venue hosts



Cookie-cutter vs. Custom Curriculum



Advantages of Standardized Curriculum

- ☼ Potential to scale up and expand impact
- Branding--outreach, communication
- Consistent experience—counties, participants, team
- ☼ Efficiency—trainer time
- Trainers can build on content across sessions
- Description Evaluation and impact aggregation



Cookie-cutter vs. Custom Curriculum





Elements of Customization

- Optional value-add elements
- County Lead and Steering Committee shapes the local program
- Skills sessions draw on participants' lived experiences;
 Experienced trainers adjust content
- 5 Local context sessions
 - Build on county data
 - Panelists bring local context
 - County Leads adapt as needed

Some Lessons Learned



- Be clear about the purpose of your leadership program
- Identify your target audience; Build a program to serve their needs
 Communities:
 - Rural
 - No leadership development program
 Prospective participants:
 - Adults
 - Limited formal leadership education
 - Desire to grow in their leadership
 - Heart for public service



Some Lessons Learned





- 3. Deciding what to include or not is tough; structure decision-making with intention
- 4. Balance "likes" and "learns"
- 3. Sometimes "good enough" is good enough

Impact and Connections



- ☼ Post Survey
- ☆ Follow-up Survey

For more information about Purdue Extension's Community Leadership Program Contact: Kris Parker 219-242-9377 or parkerkj@purdue.edu

https://extension.purdue.edu/cdext/thematic-areas/leadership-civic-engagement/community-leadership-program.html



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