

Exploring Adaptive Approaches to Emergency Preparedness Programming

Session Presenters:

Michelle Eley, North Carolina A&T State University Kittrane Sanders, Harnett County Center Kimberly Davis, Florida A&M University

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Presentation Objectives

- Highlight adaptive approaches to programming conducted by an interdisciplinary team of Extension professionals to reach a broader audience while strengthening institutional capacity to work in disaster education
- Discuss creative ways to enhance sharing of resources across state lines and from institution to institution



Preparation Outline

- Background
- ProgramIntegration
- InformationSharing/Wrap-Up
- Q&A

Why Should We Be Concerned?

Preparedness is a local matter, but a shared responsibility.

Preparedness could make the difference between life and death

The lack thereof can lead to lasting consequences

Populations with higher levels of social vulnerability are more likely to be adversely affected.

A one-size-fits-all approach for emergency planning and response does not work to prevent disasters.

Extension Disaster Education Network (EDEN)

- EDEN is a collaborative multi-state effort by Cooperative Extension Services across the USA specifically to improve the delivery of services to citizens affected by disasters
- The 1890-EDEN Advisory Group work to:
 - strengthen 1890 Extension's capacity and commitment to address disaster issues within underserved populations
 - strengthen 1890s capacity to identify and disseminate research-based disaster education to underserved populations
 - enhance the abilities of underserved individuals, families, communities, organizations, agencies and businesses to prepare for all phases of disasters
 - advocate for the creation and/or maintain up-to-date emergency operations plans at all 1890 LGUs
- Academic institutions have made sizeable contributions in the communities where they reside by contributing to community resilience and dimension s of disaster preparedness (Dunlop, Logue, Beltran & Isakov, 2011)
- Dunlop, Logue and Isakov (2014) also claim that a tremendous amount of resources critical to community disaster resilience can be attributed to academic institutions of higher education
- NIFA recognized "Disaster Preparedness, Mitigation, Response & Recovery" as a new knowledge area in 2019

Past & Current Collaborative Grant Projects

Toward Culturally Responsive Disaster Management for Limited Resource Producers: The Role of Person, Place and Professional Agencies

• PVAMU, NCA&T, TSU, UAPB, FAMU and Tuskegee

Building Small Town and Rural Resilience Through Equity-Informed-Land Use Planning and Policy

 TAMU, The American Planning Association, Southern University A&M College, Alcorn State University, Tuskegee, Alabama A&M and FAMU

Developing a Training Program on Surviving Disasters Through Risk Management Preparation and Best Management Practices for Farm Families

NC A&T, PVAMU, TSU, and UABP



Mobilizing Against Threats to Community Health (MATCH⁴)

 Proposal submitted to Southern Sustainable Agriculture Research & Education Program (funding pending)

Project Team

- · Noel M. Estwick, PI, Prairie View A&M University
- · Marco Robinson, Prairie View A&M University
- · Ashley James-Pellerin, Prairie View A&M University
- · Kimberly Davis, Florida A&M University
- Saundra Glover, University of South Carolina
- · Patrick J. Holladay, Troy University, GA
- Michelle Eley, North Carolina A&T State University
- · Vanessa Forbes, University of the Virgin Islands

Cooperating Lead Farmers

- · Georgia
- · North Carolina
- Florida
- · U.S. Virgin Islands (St. Croix and St. Thomas)







Family, Youth and Community

Kimberly Davis

Extension Emergency Management Specialist
CRD Program Leader
Cooperative Extension Program
Florida A&M University

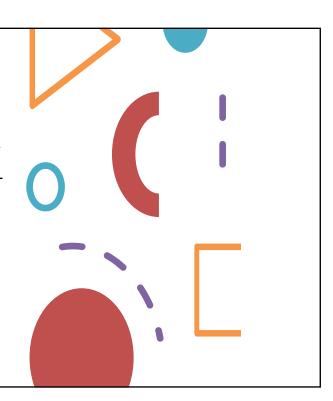
FAMU Extension Disaster Preparedness and Safety Education Program

Program Purpose:

To prepare youth, families, older adults, and businesses to be more resilient in the face of natural and man-made disasters through comprehensive, research-based, community-centered education and outreach.

Program Objectives:

- Strengthen Community Resilience
- Reduce Vulnerability Through Education
- Empower Individuals Through Extension Programming
- Support Everyday Safety
- Foster Community Partnerships
- Promote Year-Round Preparedness Awareness











FAMU 4-H Youth Preparedness and Safety

4-H-Led Safety Education:

•Engage 4-H clubs in safety-focused projects and incorporate emergency planning servicelearning opportunities.

Deliver Preparedness Curricula in Title I Schools:

- Provide in-class and afterschool programming in underserved schools.
- •Use interactive, standards-aligned curricula that teach disaster safety, emergency kits, and decision-making skills.

Support Participation in Florida Severe **Weather Awareness Week:**

- •Partner with schools to promote participation in the Florida **Statewide Tornado Drill** and other educational activities.
- •Offer ready-to-use classroom materials, activity books, or weather safety kits.









FAMU 4-H Youth Preparedness and Safety

(cont'd.)

Summer Camp Integration:

•Integrate emergency preparedness into STEM summer camps focused on Earth science (hurricanes, floods, wildfires, drought), natural resources and sustainability and renewable energy and climate resilience

Youth Ambassadors for Preparedness:

 Support their participation in teen CERT, Youth Preparedness Council, MyPI, or community drills.











Other Program Activities

- Workshops:
 - Community sessions on creating emergency plans, assembling kits, and understanding local hazards.
 - Provide guidance to individuals and small farm owners on documentation and FEMA/SBA or other recovery assistance application processes.
- Aging Gracefully: Staying Safe and Prepared:
 - Lessons for older adults include being prepared for emergencies, preventing falls and fires at home, creating communication plans, and staying connected to family and caregivers for safety and support.
- · Hurricane & Health Fairs & Festivals:
 - Interactive, family-friendly events with local partners (Red Cross, emergency management) to distribute educational materials and supplies.











Other Program Activities:

(cont'd.)

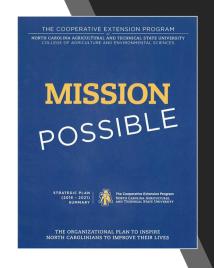
- Preparedness and Risk Management for Small Farms: Workshops on livestock evacuation, protecting farm infrastructure, crop insurance, and business continuity planning.
- Community Resiliency Planning:
 Facilitate discussions with local leaders, schools, small businesses, and farmers to identify vulnerabilities and build collective response strategies.
- Mitigation Education: Promote risk reduction practices such as flood-proofing homes, maintaining defensible space for wildfires, and securing agricultural assets.
- Year-Round Outreach: Regular campaigns during National Preparedness Month (September), National Hurricane Preparedness Week (May), wildfire season, etc.



Community Resource Development

Kittrane Sanders & Michelle Eley

Community & Economic Development Program
Cooperative Extension at
N.C. A&T State University



Emergency Preparedness became a Priority Program Area at N.C. A&T

- ISSUE: Low-income and minority communities are significantly vulnerable during natural disasters
- **GOAL**: Partner and collaborate with statewide agencies and first responder organizations and groups to ensure support during disasters and emergencies for minorities and underserved communities

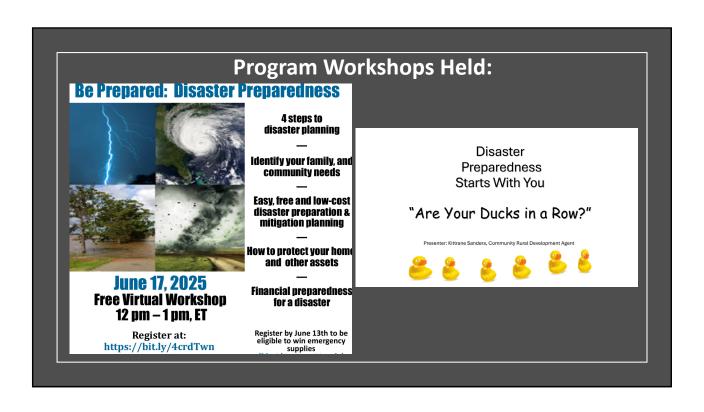


Community Resource Development

- Grassroots Leadership Academy
 - A training series that served as in-service training opportunity for Extension staff and stakeholder groups (e.g., community and organizational leaders, volunteers, and community residents)
- Preparedness Fundamentals for Families
 - Goal as to educate families on topics related to estate planning and disaster preparedness

Harnett County Program Highlights





Take-a-ways to serve clientele

- 1. Keep it Simple and Actionable
- 2. Acknowledge Financial Constraints
- 3. Use Trusted Local Messengers
- 4. Leverage Existing Touchpoints

- 5. Ensure Access to Alerts & Info
- IncludeMarginalized Needs



What have you seen that is needed to enhance our capacity to deliver disaster education to diverse audiences?



