



Educational Technology Award
*Community Coaching Learning
Circle*

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Purpose of the program

- Establish baseline of what is a community coach
- Instill basic principles and their connectivity
- Assess skill levels and how to expand those skills
- Define their community coaching philosophy
- Equip practitioners to be more confident in their community coaching work
- Develop community of practice



Program Format

- Participants register online
- Online non-credit course coupled with bi-weekly Zoom meetings
- Six modules – over 12 weeks
- Program offered each fall
- Learning environment: interactive, applicable and reflective in nature

The screenshot displays a course management system interface. On the left is a table of contents with the following items:

Introduction	2
Module 1-The Art and Craft of Community Coaching Begins March 8	8
Module 2 - Community Change Process and the Coach Begins October 12	8
Module 3 - Coaching for Readiness and Relationships Begins March 15	6
Module 4- Coaching via the Power of Reach and Reflection Begins September 28	9
Module 5 - Coaching for Results and Resilience Begins October 27	7
Module 6- Growing as a Community Coach	6

The main content area features a header with the 'COMMUNITY COACHING' logo, which includes three stylized human figures and the text 'PURDUE EXTENSION'. Below the header are buttons for 'Upload / Create' and 'Existing Activities'. The main content area lists several sections:

- Meet Your Instructor, Course Outcomes and Expectations (Web Page)
- Technical Tips and Minimum Requirements (Web Page)
- Small Groups and Partners (Web Page)

At the bottom, there is a section for 'Module 1-The Art and Craft of Community Coaching' with a due date of 'Due March 15 at 1:00 PM' and a start date of 'Starts Mar 8, 2021 8:00 AM'.

Educational Technology Pieces

Tool Used (frequency)	Purpose
Publications (14)	Reference peer reviewed articles across a variety of topics that further explain key concepts
Videos (8)	Explain complex topics in a more visually appealing and streamlined method
Padlet (4)	Foster engagement that can be built upon for introductions, answering questions, sharing resources and best practices
Jam board (3)	Allows for static and dynamic engagement of participants in the module and Zoom meetings
Personal Assessment (2)	Used to conduct personal assessment and for 'pre/post' growth from the community learning circle
Handout (4)	Provide easily assessible documents on key community coaching concepts
Case Examples (2)	Explore real-life examples to reinforce learning taught in the course and discuss problem solving options
Storyline (1)	Visually explain a process that goes beyond written form
Podcasts (3)	Auditory learning that enables discussion and conversation on topics that have multiple dimensions or layers that need to be understood and explored
Zoom (6)	Personalized learning experience enabling discussion, questions and sharing of experiences
Reflection document (1)	Forces participation to sit, reflect and determine their own personal philosophies regarding community coaching. Sharing with course peer allows them to articulate what is important to them prior to working with groups.

Technology Prowess

At beginning

- Zoom
- Handouts
- Padlet
- Jamboard
- Mentimeter
- Reflective document (Advanced Facilitative Leadership – MSU)

Learned along the way

- Video creation
- Podcasts
- Editing software
- Brightspace platform
- Storyboard
- Branding mechanics

Bottom line: You may know more than you think...learning about other tools can be done!

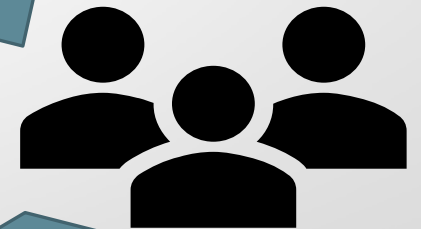
Feedback from the course

The Community Coaching Program was a very valuable tool for me because the great information and skills I learned helped me develop a much better plan in terms of how to best work with the variety of groups I interact with in my community. I feel that the skills I learned will help me to better guide those groups in ways that will help them to better reach their goals and help keep those groups headed in the right direction which will help to make an even more positive impact on the community.

I really enjoyed having a deeper dive into this subject matter; I doubt I would have explored it without this program.

This course felt as close to being in-person as possible virtually.
Very well done.

My first coaching experience was definitely learning by doing, so I appreciated being able to take a step back to intentionally learn about the process. My biggest takeaway from the course, however, was reflecting on my own strengths and personal style to be successful and confident in this role.



Questions?



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